British Values and SMSC	Character Education examples (Y7 and 8)	Wider opportunities	Subject- RS	Subject- MFL	Subject- Geography	Subject- History	Subject PSHEE	Subject PE
Democracy (The right to have their voices heard)	Building character term (Y7) - Community and diversity - Exercise and its importance for me - Developing friendships -Social media, staying safe and body image - Support (Y8)- School values and how we show them.	Student council and House captains Post 16 committee Student voice Student panel in staff appointments Parents evenings and forums Anti-bullying and Peer mentors and young carers House Ethos project	Y9 – Human Rights Y8 – Civil Rights	Agreement, disagreement around different units of work and topics. School uniform, Family & friends Hobbies and leisure & celebrity life	Culture of teaching about different stakeholders/ contrasting viewpoints and moral decision making in all years. Y7 – Multicultural Bristol Y8 – the impact of environmental change and hazards on people in the UK and the role of decision makers	Migration Unit in year 7 covering waves of UK immigration and the contributions to British Society made by and the challenges faced by various different communities in Britain through time. Year 8 Empire Unit looking at the experiences of different countries under the British Empire. Year 9 Women's Suffrage Year 10 American Politics/Cold War Relations Year 11 The peoples voice	Platform for students to share their ideas/thoughts/beliefs in a respectful and supportive environment.	Throughout all year groups- Cooperation with other students. Developing friendship by giving positive feedback. Opportunities to umpire Building character – Resilience in games and how to overcome challenges. Problem solving in situations when students are losing.

						effecting government decisions on Public Health		
⍰ The rule of law British values teaches students to take responsibility for their own actions	Building character term (Y7) Social media, staying safe and body image	Guest speakers Assemblies	Y9 – Human Rights Y10 – Good and Evil Y8 – Civil Rights	Media & Technology My life in the digital World	Y8 – Ethical consumerism Y9 – Impacts of plastic waste and pollution	Year 7 unit on medieval kings exploring good and bad kings relating to the development of the constitution plus the Peasants revolt and the changes to society that ensued	All modules (online life, relationships, sex and wellbeing) consider students responsibilities to themselves and others.	-History of how sport rules were formed by students in schools in the 19th Century. -Understanding of how these rules tried to make games fair - Etiquette – the unwritten rules in sport that students should respect. link to national body for skills/techniques Relate to world records •link to national body for skills/techniques
⍰ Individual liberty Promote freedom of choice and the right to respectfully express views and beliefs in a safe environment. Teach students to take responsibility for their behaviour.	Overcoming challenges (Y7)-Presentations on a person who has overcome a challenge in your eyes	Assemblies Tutor programme	Y9 – Human Rights Y8 – Civil Rights Y7 – Ethics	MFL Non negotiables policy	Y8 – Migration and freedom of movement	Year 9 – The suffragettes – Votes for women following the struggle for the	Students are taught about their freedom of choice and the importance of consent in all year groups and modules.	Respect for umpires, judges and those you are playing.

					Y8 – The power of girls' education for developing countries	extension of the franchise A lot of stuff across all the year groups is opinion based with no 'right' answer.	Offers students a platform to share their views in a safe environment. Students reflect on their responsibilities across a range of areas (e.g. online/relationships).	
Mutual respect Students should be taught how to respect those from different backgrounds	Overcoming challenges (Y7)- Research a range of people from different ethnicities and backgrounds Building character term (Y7) -Community and diversity Support (Y8)- School values and how we show them.	Charity events Assemblies EAL ambassadors Guest speakers Themed weeks	To some extent, all topics from 7-10 when empathising with the lives of different faith groups. Y9 – Human Rights. Y8 – Human Rights and Discrimination	MFL Customs, Festivals & Celebrations International & Diversity week	Y8 – Global links to people in other countries through trade Y9 – Understanding why some countries/ people are poor through no fault of their own	Year 7 Migration unit as above and Medieval Baghdad plus the year 8 Empire unit above	In PSHEE, we discuss the protected characteristics and what these are/why they are important PSHEE is founded on the value of respect for others and prioritises this in all lessons.	Sportsmanship Learning to win graciously and not over celebrating Showing respect to your opponent and official Respecting students from other cultures Opportunities to take different roles in lessons and enrichment after school
Spiritual, Moral, Social and cultural development	Ambition (Y7)- Able to identify positive traits and how to improve	Duke of Edinburgh Enrichment clubs	To some extent, all topics from 7 to 10 when empathising with the lives	Language ambassadors MFL Club	Y9 – Exploring conflicts over resources including water	Year 7 Migration unit as above	Consider problems or potential issues in life and how to respond to these	The importance of Components of fitness eg coordination, balance and agility in sports and

	Overcoming challenges (Y7)- Understand how people overcome challenges Building character unit (Y7) - Community and diversity - Exercise and its importance for me -Developing friendships - Social media, staying safe and body image - Support (Y8)- School values and how we show them. Virtues and values unit- (Y8) What are the virtues and values and how can we use them in our everyday life, how can we develop them. Resilience Unit (y8)- Becoming a resilient learner	Curriculum Enrichment Week House System	of different faith groups. Y7 – Ethics Y7 – Philosophy Y8 – Life and Death		and increasing energy costs Y8 – The challenge of overpopulation Y7 – Ethical travel and tourism		Building character, addressing students as both individuals and as part of a wider community Ask moral questions for students to consider what they should/shouldn't do in situations.	how they are transferred to other sports Importance of exercise for social, mental and physical development Understanding how to train safely and avoid injuries